

Prior to his service to Richmond, Bill was San Ramon's Administrative Services Director before becoming the City Manager of Orinda for over a decade.

His hard work and achievements as a public servant aided in the reduction in violent crimes, the lowest unemployment rate in Richmond's history, and allowed the city to flourish financially. Bill's dedication to his job, his family, and his community is admirable. The contributions he has made to the city of Richmond and his community will not be forgotten. I wish him the best of luck in his retirement.

H.R. 3542 AND H. RES. 129

**HON. BRENDAN F. BOYLE**

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 26, 2018*

Mr. BRENDAN F. BOYLE of Pennsylvania. Mr. Speaker, I'd like to make clear that, had I been able to vote, I would have voted Nay on roll call vote 72, Nay on roll call vote 73, Yea on roll call vote 74, and Yea on roll call vote 75 on February 14, 2018.

I cosponsor Ms. ROYBAL-ALLARD of California's bill, H.R. 3440, the Dream Act of 2017. Last September, the Trump Administration announced its shameful decision to end the Deferred Action for Childhood Arrivals (DACA) program with a six-month delay. While Republicans have continually refused to take up legislation to reform our nation's broken immigration system, the President's announcement now forces Congress to act. I join my Democratic colleagues urging Speaker RYAN and our Republican colleagues to bring H.R. 3440 to the floor in order to permanently protect DREAMers and allow them to remain here and work legally to contribute to strengthening the nation they have called home since childhood.

H.R. 3542, the Hamas Human Shields Prevention Act, imposes sanctions on Hamas for violating internationally recognized human rights by using civilians as human shields. The gross human rights violations committed by Hamas are numerous and well-documented. Since its takeover of Gaza in 2007, Hamas has summarily executed and tortured civilians, and continuously put the civilian population of Gaza at risk. Hamas continues to intentionally position missile launch facilities, weapon stockpiles, and fighters near mosques, hospitals, homes, and schools. The terrorist organization routinely discourages Palestinian civilians from heeding warnings from the Israeli Defense Forces regarding imminent military strikes, and in some cases has forced civilians to gather on roofs to act as human shields. This legislation is sadly necessary. I remain dedicated to addressing these issues as a member of the House Foreign Affairs Committee, and I hope the Senate acts quickly to pass H.R. 3542.

PRINCIPAL CARL BURNSIDE OF  
DUNBAR HIGH SCHOOL

**HON. FRANCIS ROONEY**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 26, 2018*

Mr. FRANCIS ROONEY of Florida. Mr. Speaker, I rise today to share with my col-

leagues, and include in the RECORD, testimony from Principal Carl Burnside of Dunbar High School, who testified at the Education and Workforce Committee and thank him for his service to our community and to education.

I want to thank you Congressman Francis Rooney for bestowing upon me the honor to speak to the House Committee on Education. My name is Carl Burnside and I am the very proud principal of Dunbar High School in Fort Myers, Florida, where "Achievement is the Expectation." I truly believe that what we have accomplished at Dunbar High School has enabled our students to rise up from incredibly humble circumstances into amazing career and college successes.

After being closed in 1969, in 2000, the school was reopened and I was appointed principal. Ironically my appointment was in great part due to my background in STEM as being a 1993 recipient of the Presidential Award for Mathematics in Teaching which I received here in Washington DC. By 2005, Dunbar High School's minority to majority ratio was incongruent to the demographics of the Lee County School district. Therefore, something had to be done to help reduce minority isolation in the district.

After going through growth pains, a young lady by the name of Jana Hambruch shared with me the concept of not just having a STEM academy but having one that would allow students to obtain industry certifications. As technology is an inherent societal need for all, we recognized a need to provide students with high-end technology training. In 2003-2004, a \$3.3 million federally funded Magnet Grant provided DHS with the chance to start the Academy for Technology Excellence (ATE) program. Dunbar quickly went to the forefront of College and Career Readiness as it became a model for other high schools across the country. Subsequently, Dunbar has been featured in a variety of educational magazines, webinars, and conferences and has received several distinguished awards both locally and nationally.

Originally, the Academy for Technology Excellence (ATE) program was uniquely designed to provide 9th-12th grade students with the training needed to get the most in-demand industry standard IT certifications. The ATE program has truly enabled students to cross the digital divide and focus on essential skills to make them more marketable for their future. ATE graduates have a competitive edge over other college-bound students and several of our ATE students have received employment right out of high school in the \$35,000-\$50,000 range.

As we moved into our 3rd year of the program Microsoft took notice of all the certifications our students were achieving and was amazed. They decided to partner with us and named our school the 1st Microsoft Certified High School in the Nation. They declared our students as their "Certifying Heroes". They utilized our program as a pilot program to be mirrored at other high schools throughout the United States and beyond. Dunbar has partnered with technology giants like Microsoft, Adobe, Hewlett Packard and Pearson VUE, plus many other local business partners. Dunbar has even connected with the local colleges and universities establishing bridging opportunities from high school to postsecondary education. Dunbar accomplished all of this despite student demographics that many would see as challenging. Since its opening, the school's student population had a high percentage of low socio-economic students approaching 90% on free or reduced lunch.

Lead by our IT Program Manager and Lead Technology Teacher, Denise Spence, the accolades that Dunbar achieved have been significant. A few highlights: Besides Microsoft

declaring Dunbar High School as the first Microsoft Certified School in the Nation, it was selected as a Microsoft Showcase School. Dunbar was selected as an Adobe Model School. Both of these entities reached out to Dunbar due to the success that such a humble school was having in high powered certifications. Our students receive paid internships highlighted by the annual internships of students at Chicos FAS headquarters which led to some of the students working there fulltime immediately after high school. Later with Race to the Top funds, Dunbar added strong programs in Engineering and Biomedical Science from Project Lead The Way (PLTW) further enhancing the school's opportunities for its students in the College and Career pathways. When we applied to be an IB Diploma School, the reviewers enthusiastically recommended that due to our outstanding Career STEM pathways, we would be an ideal school to also have the IB Career Related program which we have also become, one of only a handful of IB STEM schools in the country.

We offer the career academies that make parents who want their kids to go to college to be less hesitant and more proactive in enrolling their child in these kinds of programs. We offer the programs that are at a rigorous post-secondary level in fields that are lucrative for their children not just for today but for the jobs of the future. Honestly, I had no idea how much of an impact the academies were having until we started to receive various visits from schools, across the United States and really the world and were hearing back from our graduates about the employment they were getting because of the technical coursework they received in high school.

Dunbar's acclaim is worldwide. In 2014, I was invited to Barcelona Spain to the Microsoft Global Forum where I had the opportunity to share about the technology programs at Dunbar. We receive visits from schools not just from our state but also from across the country and even outside the United States. Recently, we were approached by a student exchange program from Hungary exploring the possibility of sending some of their students to the United States to enroll in our technology program.

As a cute anecdote, much to the chagrin of my football coaches, they have lost a couple of starter players due to the fact that the students received fantastic paid internship opportunities while in high school and are now making more money than my coaches in the IT field without a college degree. Here are a few of the success stories and you will notice they come from different backgrounds, all low income but their pathways to success were all different.

Juan arrived at Dunbar High School unable to speak English. He went on to obtain a plethora of certifications. He was selected to be an intern for Chico's FAS whose national headquarters is located in Fort Myers. After graduating from high school, Juan went to work for Chico's full-time in their IT department and attended Florida Gulf Coast University part-time and worked to obtain his degree. His salary was in the \$40,000 range. He was recruited from there by Call Miner, a technical data company, and now admittedly makes almost twice as much.

Juliana was another student who qualified for the free and reduced lunch program but thrived in the technology program. She went on to qualify for the World Microsoft competition. She became the first person in the United States to make the podium spot, as she captured 3rd place in the world in the Microsoft Office World competition. Upon graduation, she went on to attend and graduate from the University of Florida with a full scholarship.

Christian was another student who was raised by a single father. Christian, who as an African American student came to Dunbar his 10th grade year and was looking to find himself and at the time his focus was athletics. However, due to his vast IT performance from our technology program, he secured a financially lucrative work situation as a Service Desk Specialist and reportedly has a salary in the excess of \$100,000 prior to his graduating from any college.

Last but certainly not least, Tyler also came from a single family home with financial struggles. Tyler excelled in all facets of school but his true passion was in the technology field and his focus was always on going to college. Although he knew he would need scholarships. In 2013, Tyler qualified for the Microsoft World competition and became the first United States World Champion that year. Before he graduated, he obtained over 48 industry standard certifications in network administration and game design and programming. He is now a student at M.I.T.

The success of Dunbar High School has required hard work and extensive planning. Decisions made could not be only about the present but also the future. Our goal is to prepare our students for the jobs of the future because they will face a global competition in the workforce. Another key component has entailed ongoing professional development for our teachers. Microsoft along with other corporations such as Aruba networks has assisted in that area.

We will continue to work diligently to provide tremendous opportunities for our students. We also want to continue to be a leader in educating students in the K-12 arena as it pertains not just to technology but to other STEM careers. While we are very proud of the work that we have done, we are not satisfied with resting on our accolades. We remain in a mode of continuous improvement as we go provide our students with incredible educational opportunities that engage them in pursuing a prominent future in whatever they aspire to dream about. Max Anderson who was a 2013 graduate of Dunbar recently wrote to my IT staff: "I will forever be grateful for the knowledge, experience, and opportunity I was afforded by Dunbar High School. I am extremely fortunate to have had such great educators that pushed me to do such immense things, all by the age of 23. I'll be starting a new position as a systems engineer for Georgia United Credit Union in Duluth, GA outside of Atlanta. This is a huge step for my career, and I can't help but reflect on the teachers and mentors that helped me to get to where I am today." We will continue to impact the lives of our students at Dunbar High School and what we offer at Dunbar High School is what needs to be available to students throughout our nation.

#### IN RECOGNITION OF THE USCGC "ESCANABA"

#### HON. MIKE GALLAGHER

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 26, 2018

Mr. GALLAGHER. Mr. Speaker, I rise today to recognize the 75th anniversary of the USCGC *Escanaba*. On June 13, 1943 the *Escanaba*—a 165 ft. "A" type United States Coast Guard cutter—was lost during the Battle of the Atlantic, along with 103 of its 105 crew members. Of those lost were four brave men from Door County, Wisconsin—Clarence E. Christenson, Leonard Delsart, George W. Lar-

son, and Victor J. Londo, Jr. I am proud to honor them today.

The original USCGC *Escanaba* was stationed on the Great Lakes from her commissioning in 1932 until the start of U.S. military involvement in World War II in 1941. In February of 1943, the *Escanaba* and her crew proved their valor in the war, rescuing 132 men from a torpedoed transport in the North Atlantic. Tragically, the *Escanaba* would set out on its final mission just four months after this heroic rescue.

On Monday, August 6, 2018, Door County, Wisconsin is proud to welcome the third ever Coast Guard Cutter to bear the name *Escanaba*. This ship is a true embodiment of the original ship's values and legacy. The 75th anniversary commemoration in Door County allows us an opportunity to pay our respects to those four honorable Wisconsinites who sacrificed so much for our country.

Mr. Speaker, I urge all members of this body to join me in remembering the USCGC *Escanaba* and her crew. Their commitment to protecting and serving our country is worthy of the highest commendation.

#### HONORING THE KEEPSAKE VILLAGE AT GREENPOINT

#### HON. JOHN KATKO

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 26, 2018

Mr. KATKO. Mr. Speaker, today I rise to honor the 20th anniversary of the Keepsake Village at Greenpoint, a retirement community in my district dedicated to caring for those struggling with Alzheimer's disease and dementia.

Since opening to the community in 1998, the staff at Keepsake Village has worked to provide the level of assistance necessary to improve the quality of life for its memory care residents. For individuals with Alzheimer's disease or related dementias, the importance of a secure environment with caring staff cannot be understated. Keepsake Village at Greenpoint provides services that can be tailored to meet the physical and emotional challenges of its cognitively impaired residents.

This memory care community is based on a "Live More" philosophy, aiming to stimulate the eight dimensions of wellness: physical, emotional, spiritual, intellectual, environmental, nutritional, social and vocational. Through this philosophy, residents of this special community are able to live happy and healthy lives, despite struggling with memory loss illness.

Alzheimer's is a disease that touches nearly every family in our country. There are more than 5.7 million Americans living with Alzheimer's and over 16.1 million unpaid caregivers who dedicate much of their lives to caring for their loved one struggling with this illness. The toll this disease takes on the millions afflicted, the millions of caregivers and our overall economy cannot be understated, which is why we must continue working to address this epidemic and more importantly, strengthen our efforts to find a cure.

Today, I am so proud to honor the Keepsake Village at Greenpoint for their dedication in providing the highest quality of life for each of their residents and their loved ones.

HONORING DR. STEPHEN SCOTT

#### HON. DAVID E. PRICE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 26, 2018

Mr. PRICE of North Carolina. Mr. Speaker, I rise today to honor the leadership of Dr. Stephen Scott, President of Wake Technical Community College, as he completes his highly successful tenure at one of our state's truly great educational institutions.

Dr. Scott holds B.A., M.Ed., and Ed.D. degrees from Clemson University. Before coming to Wake Tech, he served as president of Lenoir Community College in Kinston and of Southeastern Community College in Whiteville. From 1999 to 2000, Dr. Scott was Executive Vice President and Chief Operating Officer of the N.C. Community College System.

Dr. Scott has been an energetic and visionary leader of Wake Tech since 2003, serving as the college's third president. Under Dr. Scott's leadership, Wake Tech became the largest of North Carolina's 58 community colleges, growing from two campuses serving 40,000 students to six campuses serving nearly 75,000 students a day. The opening of Wake Tech's newest campus in Research Triangle Park next month, over which Dr. Scott will be presiding as one of his last acts as president, represents a fitting culmination of this impressive and impactful growth.

Wake Tech's students, faculty, and staff consistently receive recognition among their peers for outstanding achievements, and Dr. Scott has shared in this recognition. In 2008, he was named President of the Year by the NC Board of Community Colleges. He also received the 2009 I.E. Ready award from the N.C. State University Department of Adult and Higher Education and the 2008 Business Leader of the Year Award from Business Leader magazine, among other honors.

One hallmark of Dr. Scott's leadership has been the attraction of competitive grant funding to supplement Wake Tech's operating budget, increasing annual grant funding from minimal levels to more than \$11 million during his tenure. Much of this support has come from the National Science Foundation's Advanced Technological Education program; as the initiator of this program, I have taken great pride in seeing Wake Tech use these funds for precisely the kinds of innovations in instruction and in institutional partnerships that we envisioned. Wake Tech's grant support has helped create innovative training programs in Business Analytics, Co-Robotics, and Cybersecurity, and has accelerated the process of transformational learning that has made Wake Tech one of the truly great community colleges of America.

Dr. Scott has pioneered a unique management style that has modernized Wake Tech's administration. In 2009, he initiated an award-winning process of continuous improvement at the college called Applied Benchmarking to bring out the best in its faculty and staff. He also created the Scott Scholars Presidential Scholarship Fund, which provides students with an opportunity to pursue studies while participating in leadership development. His commitment to this program is personal: he mentors each Scott Scholar during their time at Wake Tech.